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**Welcome**

**Class of 2023!**

# LSM CORE VALUES

## Perseverance

- All learners will continuously improve, overcoming setbacks, to maximize their potential

## Respect

- All learners will develop an appreciation for a diversity of voices and perspectives in an increasingly complex world.

## Integrity

- All learners will consistently reflect on their behaviors to act with honesty, holding themselves to high ethical standards.

## Discipline

- All learners will achieve when held to high standards of academic excellence.

## Engagement

- All learners will develop skills to be productive in varied communities.

**Spartan P.R.I.D.E.**

# VISION OF THE GRADUATE & LEARNING EXPECTATIONS

Inquisitive Learners	Innovative Leaders	Responsible Citizens
<ul style="list-style-type: none"><li>• Apply critical thinking skills across multiple disciplines</li><li>• Demonstrate resourcefulness to independently gather and evaluate evidence</li><li>• Demonstrate curiosity and creativity through questioning and exploration</li></ul>	<ul style="list-style-type: none"><li>• Develop creative solutions to authentic problems</li><li>• Articulate and communicate evidence-based ideas clearly and concisely</li><li>• Collaborate with diverse partners on topics &amp; issues using a variety of resources</li></ul>	<ul style="list-style-type: none"><li>• Contribute to the well-being of society through cultural awareness, civic engagement, and personal responsibility</li><li>• Examine and understand multiple perspectives to cultivate relationships and build community</li><li>• Make informed, ethical, and responsible decisions, including the use of technology</li></ul>

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**ACADEMICS**

# CLASS OF 2023

## 25 CREDITS TO GRADUATE

### GRADE 9-REQUIRED 5 CREDITS

ENGLISH (1)

MATH (1)

SCIENCE (1)

SOCIAL STUDIES (1)

WELLNESS (1)

### ELECTIVE OPTIONS 2 CREDITS

WORLD LANGUAGE

FINE ARTS: MUSIC, ART

BUSINESS

TECHNOLOGY

FAMILY & CONSUMER SCIENCE

# Course Levels

- **LEVEL 1 - SOPHISTICATED THINKER, HIGHLY MOTIVATED, INDEPENDENT WORKER, STRONG READER/WRITERS**
- **LEVEL 2 - SAME CONTENT, DIFFERENT-RIGOR & COMPLEXITY**
- **LEVELS ARE DETERMINED BY:**
  - TEACHER RECOMMENDATION
  - STANDARDIZED TESTS
  - CURRENT ASSESSMENT RESULTS
- **CONSIDERATIONS FOR PARENTS:**
  - TRANSITION TO HIGH SCHOOL LIFE
  - YOUR CHILD'S MATURITY
  - WORK COMPLETION
  - NOT FIXED FOR FUTURE YEARS

# English 9

Uses a Workshop Model

Focuses on students Noticing and Noting literary and text features

Explores universal lessons applicable to students' lives

Engages students in authentic writing tasks

Fosters vocabulary expansion

Develops & Refines students' editing & revising skills

Throughout the year, students will:

Participate in seminar discussions,

Create a portfolio of work,

Read and respond to a variety of literary criticisms,

Research to support/argue claim(s), &

Practice PSAT/SAT skills & test taking strategies

# English 9 Elective Opportunity

## Introduction to Theater Performance

Grades 9,10,11,12

Credits: .50 Half-Year

- Introduction to the many facets of theatrical performance and directing
- Units include: History of Theater, Acting and Improvisation, Voice and Movement, and Directing.
- Opportunity to put skills into practical use by participating in the main stage theater productions, as well as other smaller theatrical projects throughout the school year.\*

*\*Students enrolled in this course may select to count course credit toward a .5 English, or students may choose to count it toward a .5 arts credit. Students are still required to take 1 full year of English 9, 10, and 11.*



# Mathematics

8th Grade Math Course:

9th Grade Math Course:

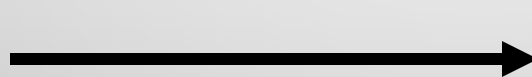
Math 8



Foundations of Algebra

Algebra I

Algebra I



Geometry



# **SCIENCE:**

## **INTEGRATED EARTH & SPACE SCIENCE**

- **LABORATORY BASED AND INQUIRY FOCUSED**
- **FOUNDATIONAL COURSE: BUILDS THE SKILLS AND CONTENT NEEDED FOR FURTHER STUDY IN UPPER LEVEL SCIENCE COURSES.**
- **TOPICS INCLUDE:**
  - **THE HISTORY OF THE UNIVERSE AND ITS STARS**
  - **THE FORMATION AND HISTORY OF THE EARTH**
  - **EARTH'S INTERNAL PROCESSES**
  - **WEATHER AND CLIMATE**
  - **HUMAN IMPACTS ON EARTH'S RESOURCES**

# Social Studies: Global Studies 9

Explore cultural diversity and build social science concepts and skills

Examine the regions of South and East Asia and sub-Saharan Africa

Investigate the role of these regions in world interdependence



All Units Focus on:

- Regional Geography
- Historical Development
- Social Conditions
- Economics





# WELLNESS

- COMBINATION OF HEALTH AND PHYSICAL EDUCATION
- FULL YEAR

FITNESS & CONCEPTS

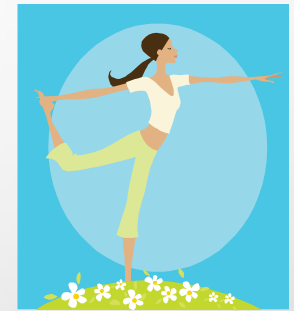
NUTRITION

STRESS MANAGEMENT

RESISTANCE TRAINING

INVASION SPORT

YOUR BRAIN & BODY ON DRUGS PROJECT



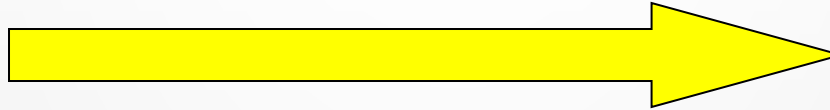
& YOGA/PILATES

# World Language

8<sup>th</sup> Grade

9<sup>th</sup> Grade

Spanish



Spanish II  
(Level 2)

Spanish III  
(Level 1)

Spanish III  
(Level 2)

French



French II (Level 2)

French III (Level 1)

Any Student



Mandarin Chinese I (Level 1)

# Art

- **Foundations of Art**—students develop basic skills in drawing and painting
- **Folk Art and Craft**—students become familiar with batik, beadwork, coil basketry, woodcarving and paper mache
- **Contemporary Craft**—students become familiar with weaving, woodburning, paris craft, fimo and paper making

# Music

## Music Theory

- Most advanced, 1<sup>st</sup> semester only, music construction and analysis, permission only

## Song Writing

- Song composition, create own music

## Concert Choir

- Performing ensemble, variety of vocal literature

)

# MUSIC

## AUDIO PRODUCTION

- AUDIO RECORDING, RECORDING PROJECTS

## ELECTRONIC MUSIC

- SOUND SYNTHESIS, MUSIC COMPOSITION

## ROCK/POP ENSEMBLE

- STUDIO SPACE, PERFORM VARIETY OF GENRES
- CONCERT PERFORMANCES



# Band

- **The Band Program**

- **Symphonic Band (level 2)**

- Main HS Concert Band
    - Most Freshmen

- **Wind Ensemble (level 1)**

- Advanced Group/Mostly Upperclassmen/Set by Instrumentation
    - Audition Required

- **Marching Band**

- Required of all Symphonic Band and Wind Ensemble Players (very limited in time)

- **Jazz Ensemble**

- Meets One Evening per Week for .25 Credit
    - Possible Audition

# Business and Finance Technology

## MS Office Applications

- Instruction and applications of Microsoft Office Suite
- Emphasis on Word and Excel and PowerPoint



## Graphic Design

- Adobe Creative Suite, Photoshop and InDesign
- High quality media documents that combine text and graphics

## Graphic Design II

- Adobe Creative Suite, Photoshop, InDesign and Illustrator
- Emphasis on logo design, marketing and advertising



# Family and Consumer Science

## Culinary I

- Kitchen and food safety
- Measuring and food preparation
- Baking and cooking techniques
- Creating and enjoying food!



## Culinary II - Builds upon skills mastered in Culinary I

- Knife skills
- Advanced baking and cooking techniques
- Career Exploration

# Technology Education



## Computer Aided Drafting and Design

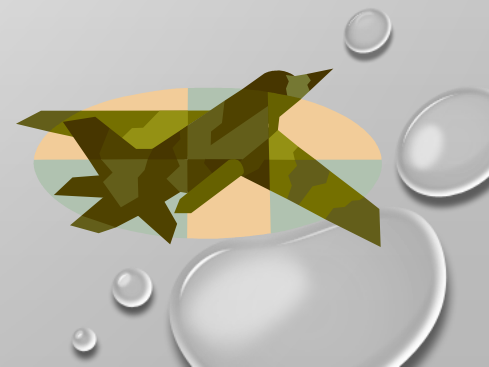
- technical sketching
- computer aided drawing (CAD)

## Construction

- Remodeling, carpentry, plumbing, electrical, etc.

## Manufacturing

- Working with plastics, aluminum and wood
- Manipulate, shape & cut products
- Architectural Drafting
- design residential, commercial structures



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# STUDENT LIFE

# Athletics

60% of the students participates in one or more sports

## Sports:

**Baseball**

**Basketball**

**Cheerleading**

**Crew**

**Cross Country**

**Field Hockey**

**Football**

**Golf**

**Indoor Track**

**Lacrosse**

**Soccer**

**Softball**

**Swimming/Diving**

**Tennis**

**Track**

**Volleyball**

**Unified Sports**

**Ice Hockey**

# Clubs and Activities

- **Activities offered**

- ✓ **Arts - Art Club, Jazz Band, Comic Book Club, Notable Notes, Photography Club**

- ✓ **Student Government**

- ✓ **Academic - Math Team, Science Club, Debate Team, Model U.N., FBLA, NHS, NFLHS**

- ✓ **Service - Mills Club, Eco Action, Link Crew**

- ✓ **Literary - Newspaper, Literary Magazine, Yearbook**

- **How to join**

- **How to start your own**

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# **COURSE SELECTION PROCESS**



# Packets

## Contain:

- Recommendations from 8<sup>th</sup> grade teachers
- Co-curricular program pamphlet
- Course selection booklet
  - ✓ Subject level selection criteria
  - ✓ Contact information
  - ✓ Registration calendar
  - ✓ Course descriptions
- Course selection form

# Recommendations/Course Selection Forms

There is a sheet for recommendations

- ✓ Teachers have noted recommendations
- ✓ Questions about Level Recommendations should go to department coordinators.

There is a separate sheet for course selection

- Front side—Core courses and World Language offerings
- Back side— Other Electives
  - ✓ Prioritize
  - ✓ Contact information

# Questions and Deadlines

- Please call Mrs. Watson or the appropriate high school counselor if you have any questions.
- Please return your completed course registration sheet to Mrs. Watson by January 28<sup>th</sup>.

# Contacts

LSM Counseling Dept. 860-673-0423

**EXT.**

- **Ms. Berardinelli-Secretary** 15311
- **Mr. DeMarco-Counselor** 15314
- **Mr. Trahan-Counselor** 15313
- **Mrs. Silver-Counselor** 15312
- **Mrs. Putnam-Director** 15315

Har-Bur Counseling Dept. 860-673-6163

- **Mrs. Watson** 17505